

LANGUAGE ARTS	1	2	3
<b>Phonics and Spelling</b>			
Uses syllable types to decode words*			
Uses syllable types to encode words*			
<b>Fluency</b>			
Reads grade-level passages with automaticity to support comprehension*			
Reads grade-level passages with accuracy to support comprehension*			
Demonstrates phrasing, expression, and attends to punctuation			
Reads grade-level Dolch words*			
<b>Vocabulary</b>			
Defines multiple meaning words			
Uses word parts to determine meaning			
Uses context clues to determine word meaning			
<b>Comprehension</b>			
Uses metacognitive thinking strategies to comprehend text*			
Retells text*			
Identifies elements of fiction text*			
Identifies elements of non-fiction text*			
Identifies figurative language in text*			
Responds in writing to open-ended questions citing text evidence*			
<b>Speaking and Listening</b>			
Engages effectively in large and small group discussions			
<b>Writing</b>			
Focus on a topic*			
Content explanation*			
Organization of writing			
Style/word choice*			
Conventions of writing*			
Identifies grammatical structures			

MATH	1	2	3
<b>Operations and Algebraic Thinking</b>			
Represents and solves problems involving addition and subtraction*			
Adds and subtracts within 20*			
Works with equal groups of objects to gain foundation for multiplication*			
<b>Numbers and Operations in Base Ten</b>			
Understands place value*			
Uses place value concepts to read, write, and skip count to 1,000.*			
Uses place value understanding and properties of operations to add and subtract*			
<b>Measurement and Data</b>			
Measures and estimates lengths in standard units*			
Relates addition and subtraction to length*			
Works with time*			
Works with money*			
Represents and interprets data*			
<b>Geometry</b>			
Reasons with shapes and their attributes*			
<b>Open Ended Responses</b>			
Responds in writing to math open-ended questions			

SOCIAL STUDIES	1	2	3
<b>Civics and Government</b>			
Explains the importance of rules in the classroom and school community			
Describes the responsibilities of citizens and the government			
<b>Economics</b>			
Identifies wants, needs, goods, and services in the community			
<b>Geography</b>			
Identifies geographic tools and physical characteristics of places			
<b>History</b>			
Reads and interprets information on simple timelines			
Identifies American artifacts and their importance to American History			

BEHAVIORS	1	2	3
<b>Learner Behaviors</b>			
Completes satisfactory work on time			
Follows directions			
Organizes belongings			
Produces neat and legible work			
Puts forth best effort			
Stays on task			
Uses time wisely			
Works appropriately on independent tasks			
<b>Social Behaviors</b>			
Assumes responsibility			
Demonstrates self-control			
Displays positive attitude			
Independently resolves a problem or conflict			
Obeys school rules			
Pays attention			
Respects adults, peers and property			
Works cooperatively			

SCIENCE	1	2	3
<b>Life Science</b>			
Identifies similarities and differences in the life cycles of animals and explains living things survive if needs are being met			
<b>Physical Science</b>			
Experiments and explains what happens when two or more substances are combined and how properties of matter can be changed			
<b>Earth Science</b>			
Explains and illustrates the water cycle, distinguishes between different forms and types of water			
Explains agriculture as a living system that provides food and other products			
Identifies causes of pollution and how people can reduce pollution through conservation			
Observes, describes and selects appropriate tools to predict seasonal patterns and identifies cloud types			
<b>Scientific Inquiry</b>			
Recognizes and understands the elements of scientific inquiry to solve problems			